

## The Track Series

### A new innovative series to support literacy in the inclusive classroom

The new Track series is an innovative collection of CD-ROMs and workbooks that provide practical support for all students studying literacy at early primary to mid primary, as well as learners of all ages with specific learning difficulties.

The Track series consists of the following CD-ROMs:

- **Word Track** helps students improve their ability to memorise and learn words. It is ideal for all learners with specific learning difficulties who have particular problems with memorising spellings. The program consists of 180 sentences of increasing phonic complexity and provides full audio support and configurable display options.
- **Alphabet Track** is a motivating program that enables users to learn the names and order of the letters of the alphabet through a range of games and activities. It uses and reinforces the familiar alphabet arc format used by many structured, multi-sensory programmes for teaching learners with dyslexia.
- **Eye Track** contains a range of motivational activities to support learners experiencing difficulties with visual perception. It covers a wide range of visual concepts including discrimination, memory, sequential memory, spatial relationships, form consistency and closure. This resource is particularly suitable for students with attention, dyslexic or dyspraxic difficulties.
- **Phoneme Track** is designed for learners who need more support than others to ensure they develop the skills required to master reading and writing. The program helps users identify, segment, blend and manipulate the sounds (phonemes) that are representative of the graphemes in the English language.
- **Spell Track** helps learners of all ages with specific learning difficulties, such as dyslexia, to spell with confidence, consistency and accuracy. The easy-to-use resource encourages learners to look at words carefully, reinforces correct spelling and, as a result, improves reading and accuracy.
- **Number Track** allows users to produce a fully configurable range of interactive, multi-sensory electronic activities that deal with basic mathematical concepts. Dyslexic and dyscalculic learners may be slow to learn counting sequences – especially counting backwards – and will need additional practice in counting orally. With the same ‘look and feel’ as Alphabet Track, Number Track has the added facility to record your own counting sequences and teaching resources include the facility to generate personalised worksheets to suit individual need.



Workbooks are available to accompany *Spell Track*, *Word Track* and *Phoneme Track*, each with photocopiable extension activities that support the CD-ROMs.

All of the CD-ROMs are dual format. Each PC version is switch accessible and provides UK and US audio support.